

The 2019 Texas 4-H Opportunity Scholarship Application must be completed/submitted via 4-H Connect. Please note you must select your scholarship category (i.e. Baccalaureate or Technical) before proceeding to the application. You must be an active 4-H member to apply for this scholarship. Please refer to the 2019 Texas 4-H Opportunity Scholarship Guidelines for all eligibility requirements prior to starting your application.

Use this guide to help you complete the online application. It is not necessary that you complete this paper application. In order to complete your application you will also need the **Attachment Packet**. All information regarding the 2019 application can be found on the Texas 4-H Foundation website at <https://texas4hfoundation.org/what-we-do/#opportunity-scholarships>.

SECTION 1: PERSONAL INFORMATION				
Full Name:				
Phonetic Spelling of Full Name:				
E-mail:				
Are you a citizen of the United States? (Yes/No):				
SECTION 2: COLLEGE/UNIVERSITY INFORMATION				
List in priority order up to three colleges/universities to which you have submitted applications. Provide status, major/course of study, and college/department in which the major is offered. Any applicant planning for a baccalaureate degree must provide at least one four year college/university.				
	College/University/Technical School Name	Accepted Yes/No	Major/Course of Study	Department in which major is offered
1 st				
2 nd				
3 rd				
Preferred career choice (<i>expound in career narrative</i>):				
SECTION 3: LIVESTOCK SHOW PARTICIPATION				
This section is required for certain stock show scholarships.				
LIVESTOCK SHOW				PARTICIPATED (Yes or No)
Have you exhibited, judged, or in other ways participated in the Southwestern Exposition and Livestock Show (Fort Worth Stock Show & Rodeo)?				
Are you planning to volunteer as a San Antonio Livestock Exposition School Tour Guide in 2019?				
SECTION 4: INDIVIDUAL SCHOLASTIC RECORD				
Applicant must complete information in this section and have their high school counselor or principal complete ATTACHMENT A: INDIVIDUAL SCHOLASTIC RECORD				
Classification of High School (Public, Private, Home, etc):				
Expected date of graduation (MM/DD/YY):				
Quartile ranking in graduating class (circle one):		1 st	2 nd	3 rd
High school grade point average (GPA) through the latest semester completed. MUST BE PROVIDED ONLY ON THE BASIS OF A 100 POINT UNWEIGHTED SYSTEM WITH A MAXIMUM OF 100 POINTS. (i.e. 85 or 90, NOT 3.5 or 4.0) (Extra points given for honors and AP classes should be excluded.)		MUST BE ON AN UNWEIGHTED 100 POINT SCALE. OTHER SCALES OR GPA'S OVER 100 WILL RESULT IN DISQUALIFICATION.		
Highest SAT score. Score must be from a single test date – combining of scores is not allowed. <i>If you have not taken the SAT, leave blank.</i> NOT REQUIRED FOR TECHNICAL APPLICANTS				
Highest ACT score. Score must be from a single test date – combining of scores is not allowed. <i>If you have not taken the ACT, leave blank.</i> NOT REQUIRED FOR TECHNICAL APPLICANTS				

SECTION 5: FINANCIAL INFORMATION

Each applicant is required to complete a Free Application for Federal Student Aid (FAFSA) and submit the FAFSA Student Aid Report (SAR). Summary pages and/or submission confirmation is not acceptable. Please note that it takes approximately three to four weeks after submitting the application for you to receive the report.

FAFSA EFC Score (*found on the Electronic Student Aid Report (SAR)*):

Provide a narrative (one page) of why you believe you need, or should receive, financial assistance, such as a Texas 4-H Youth Development Opportunity Scholarship to attend the college/university of your choice. This narrative should include details about family situations such as: care of family members, medical, and family financial burdens. **HINT: Do not start your narrative with “I deserve”....**

USE ATTACHMENT B: FINANCIAL NARRATIVE

SECTION 6: PROJECT EXPERIENCE

4-H PROJECT: List up to four (4) of your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, presentations, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience, rather than quantity. Please reference the level of participation/involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED.**

USE ATTACHMENT C: PROJECT EXPERIENCE

SECTION 7: LEADERSHIP EXPERIENCE

4-H LEADERSHIP ROLES: List up to twenty-five (25) major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, and levels of involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. **Put emphasis on the quality of your experience, rather than quantity. DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND TO THE NEXT PAGE.**

USE ATTACHMENT D: LEADERSHIP EXPERIENCE

SECTION 8: CITIZENSHIP/COMMUNITY SERVICE EXPERIENCE & HONORS

4-H CITIZENSHIP AND 4-H COMMUNITY SERVICE: List up to fifteen (15) of your citizenship and community service activities. List activity, year, and your role in the activity (use Y=performed yourself, M=member of a group, P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience, rather than quantity. DO NOT ALLOW INFORMATION CHARTS TO EXTEND TO THE NEXT PAGE.**

4-H HONORS: List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award (e.g. L=local, C=county, D=district, R=regional, S=state, N=national, and I=international), and why you consider the honors listed to be the most important (i.e. How did they contribute to and provide significance toward your personal development?). **Put emphasis on the quality of your experience, rather than quantity.**

USE ATTACHMENT E: CITIZENSHIP/COMMUNITY SERVICE EXPERIENCE & HONORS

SECTION 9: OUTSIDE 4-H EXPERIENCE

OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE, AND VOLUNTEER/COMMUNITY SERVICE: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefitted other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc). **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ONTO THE NEXT PAGE.**

USE ATTACHMENT F: OUTSIDE 4-H EXPERIENCE

SECTION 10: PERSONAL NARRATIVE

Write or type a personal narrative about yourself, highlighting any important facts and information you believe the selection committee should know when considering your application. This would include such things as your history in 4-H, any personal obstacles you have overcome, the greatest thing you will take from 4-H, and how 4-H will help you in the future. Do not repeat any information already contained in the application. **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ON TO THE NEXT PAGE.**

USE ATTACHMENT G: PERSONAL NARRATIVE

SECTION 11: CAREER NARRATIVE

Describe how you have prepared yourself to have an awareness of and an understanding about career(s) applicable to the degree or technical certificate you wish to pursue. Type of information you may provide include:

- Visits to college/universities and conversations with personnel at those institutions.
- Investigations of job/career opportunities and availability
- Persons/experiences that have influenced you to pursue the degree/certification you have indicated.
- How you decided to pursue a technical certification versus baccalaureate or vice-versa.

DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ON TO THE NEXT PAGE.

USE ATTACHMENT H: CAREER NARRATIVE

SECTION 12: ACKNOWLEDGEMENT OF INTEGRITY, PARTICIPATION, AND CERTIFICATION

I, the undersigned, certify that the information contained herein is complete, correct and truthfully reflects my personal, 4-H, and academic background and records. I agree that, if any information contained herein is found to be falsified in any way, my application will automatically become null and void and any awarded scholarship(s) revoked.

I hereby authorize any person, firm or entity to release to the Texas 4-H Youth Development Foundation, or their authorized representatives, information concerning the subject matter of the statements I have made in this application, including, but not limited to, information concerning my academic record, activities, honors and awards, citizenship or residency, and financial situation. A copy of this authorization is agreed by the undersigned to have the same effect and force as an original. Any person, firm or entity releasing matters pursuant to this authorization is hereby absolved from any liability.

Furthermore, as an applicant for a Texas 4-H Opportunity Scholarship, I agree that I will fully participate in all activities and functions related to being considered for, honored, and/or recognized as a Texas 4-H Scholar. This includes my full participation in the interviews, scholarship banquets, and scholarship assembly. I acknowledge that failure to participate, from any, or all, scholarship activities will result in no further consideration, awarding, or payment if chosen as a 4-H Scholar. If you believe there are exceptional or extenuating circumstances which preclude you from attending these events, you may submit a written appeal with the Texas 4-H Foundation Executive Director by Friday, May 17. All exceptions must be approved by the Texas 4-H Youth Development Program and/or the Texas 4-H Youth Development Foundation.

***USE ATTACHMENT I: ACKNOWLEDGMENT OF INTEGRITY, PARTICIPATION, AND CERTIFICATION
(BOTH APPLICANT AND PARENT/GUARDIAN MUST INITIAL AND SIGN THE CERTIFICATION)***